



BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

1.09 LONG Response to Intervention (RtI)

Action Plan Projected Completion Date: Spring, 2013	Leader: Randy Walthall Team Members: Jill Lea, Diana Cloninger, Debbie Nelson, Kristin Hopkins, Sara Filipowicz, Kim Quigley, Laci Haralson
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Strategic Objective (SO): 1.09 Instructional Coaching, Special Education, Reading Intervention, Math Intervention, Response to Intervention (RtI), Technology, Professional Learning Communities, Indian Education for All, PEAKS (Gifted) Program, Extended Day and Extended Year programming.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.)
 Monthly Grade level PLC team meetings.
 Academic progress of identified students on formative and summative measures

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?)
 Research supports focusing interventions on identified students as early as possible and in ways that target identified student needs. RtI is a "Best Practice" model for doing this.

Action Steps	Who?	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
1. Expand the School-wide RtI Team for Longfellow to include teachers representing K/1 & 2/3 grade levels.	1. Principal, Grade-level teachers and support specialists	1. In process
2. Participate in OPI sponsored RtI training that includes 2 days of administrative training and 4 days of team training.	2. Principal & RtI Team	2. In process
3. Expand RtI procedures and protocols to all grade levels in Reading.	3. Principal & RtI Team.	3. 2010 – 2011 school year
4. Meet monthly as a school-wide RtI Team to develop school-wide protocols for assessing student academic progress and developing system wide responses to student need.	4. RtI Team	4. 2010-11 School year
5. RtI Team provides leadership in staff development and implementation of RtI goals.	5. Building RtI Team	5. 2010-11 school year

6. Review the RtI Toolbox and refresh the Longfellow plan for 2010-11.	6. Building RtI Team	6. 2010-11 school year
7. Develop teacher capacity to utilize DIBELS Data System and easyCBM Data system to assess, progress monitor and develop meaningful interventions for students.	7. Teachers, Instructional Coach, Maath Para, Reading Intervention teacher, principal	7. Ongoing
8. Increase parent participation in the development and implementation of specific interventions for identified children.	8. Parents, teachers, principal	8. Ongoing

In a year, we hope to see the following progress on this strategic objective:

1. Continue to pilot and expand RtI procedures at all levels. as evidenced by improved performance of identified students on summative measures: End of the Year Math Tests, CRT, DRP, DIBELS, & EOY Writing Sample,
2. Expansion of an active, committed RtI team, meeting once per month.
3. Team participation in the OPI RtI training during the 2010-11 school year. (4 days of training during the school year).
Implementation of RtI plan for intervention at 4th grade level.
4. Staff acceptance and implementation of RtI tools and goals.